

# Bible in a Year Study Questions – Day 101 – April 11

## Today's Readings:

Joshua 13 & 14

Psalm 44.20-26

Proverbs 14.3

Luke 11.1-28

1. What does Joshua 13.1 indicate about Joshua's age and the progress of the conquest of the land? How does this verse set the stage for the distribution of the remaining territories among the tribes of Israel?
2. Consider the regions and territories that are yet to be conquered, as described in verses 2-7. How does Joshua delineate the boundaries of the unconquered land, and what significance does this have for the future inheritance of the tribes?
3. Reflect on the allocation of territory to the tribes of Reuben, Gad, and the half-tribe of Manasseh, as described in verses 8-33. How does Joshua divide the land east of the Jordan among these tribes, and what factors influence the distribution of their inheritance?
4. Discuss the significance of the Levites' inheritance, as described in verses 14-33. How does Joshua allocate specific cities and territories to the Levites, and what role do they play in the religious and social life of Israel?
5. How does Caleb remind Joshua of Moses' promise regarding his inheritance, in Joshua 14.6-9? How does Caleb's faith and determination inspire confidence in God's faithfulness to fulfill his promises?

6. Consider Caleb's recounting of his actions and attitudes during the reconnaissance of the land forty-five years earlier, as described in verses 7-9. How does Caleb's obedience and faithfulness contrast with the fear and rebellion of the other Israelite spies?
  
7. Reflect on Caleb's request for the hill country of Hebron as his inheritance, as described in verses 10-12. How does Caleb's desire for the land of Hebron reflect his confidence in God's promise and his readiness to face the challenges ahead?
  
8. Discuss the significance of Caleb's faith and perseverance in claiming his inheritance, as described in verses 13-15. How does God reward Caleb's faithfulness by granting him possession of the land he desired?
  
9. How does the psalmist describe the nation's affliction and humiliation, in Psalm 44.20-22? What emotions and sentiments does the psalmist express in response to this suffering, and how does he appeal to God for help and deliverance?
  
10. Consider the psalmist's plea for God's intervention and redemption in verses 23-26. How does the psalmist appeal to God's covenant faithfulness and steadfast love as grounds for his request for deliverance from their enemies?
  
11. Reflect on the psalmist's final appeal for God to rise up and redeem his people, as described in verses 23-26. How does the psalmist express confidence in God's power and sovereignty to bring about salvation and vindication for his people?
  
12. How does Proverbs 14:3 highlight the folly of a person's speech and the importance of guarding one's lips in maintaining integrity and avoiding harm?

13. What prompts the disciples to ask Jesus to teach them to pray, Luke 11.1-4? How does Jesus respond to their request by teaching them the model prayer, also known as the Lord's Prayer?
  
14. Reflect on the parable of the friend at midnight, as described in verses 5-8. What does Jesus teach about persistence in prayer and the willingness of God to respond to our needs when we persistently seek him?
  
15. Consider Jesus' teaching on asking, seeking, and knocking in verses 9-13. How does Jesus encourage his followers to be bold and persistent in their prayers, trusting in God's goodness and willingness to give good gifts to his children?
  
16. Reflect on the contrast between light and darkness in verses 14-23. How does Jesus warn against the dangers of spiritual blindness and the need for inner purity and light to overcome darkness and evil?
  
17. Which passage in today's reading impacted you the most? Is there a verse you would like to memorize and/or meditate on today?